School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant—Programme Report

 Name of School: Leung Shek Chee College

 Staff-in-charge: Chan Oi Sze Juliana

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 A. The number of students (count by heads) benefitted under this Programme is 141 (including A. 21 Comprehensive Social Security Assistance (CSSA) recipients, B. 87 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 33 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
Sports	13	54	17	>75%	Oct 23-Aug 24	91647	Attendance Rate com		ompetition	
Instrumental Music Training	2	17	6	>75%	Oct 23-Aug 24	22089	Attendance Rate		Performance	
Language Training	8	25	13	>75%	Oct 22-Aug 24	7823	Attendance Rate			
Visits	5	20	8	100%	Oct 22-Aug 24	79364	Attendance Rate		World competition	
Arts and Cultural Activities	1	19	6	>75%	Oct 22-Aug 24	4572	Attendance Rate			
Leadership Training	2	17	7	>75%	Oct 22-Aug 24	11906.7	Attendance Rate			
Total no. of activities: 31										
@No. of man-times	31	152	57		Total Expanses	217404 7				
**Total no. of man-times 240			Total Expenses	217401.7						

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " \checkmark " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	\checkmark					
b) Students' study skills			\checkmark			
c) Students' academic achievement		\checkmark				
d) Students' learning experience outside classroom	\checkmark					
e) Your overall view on students' learning effectiveness		\checkmark				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		\checkmark				
h) Students' social skills	\checkmark					
i) Students' interpersonal skills		\checkmark				
j) Students' cooperativeness with others	\checkmark					
k) Students' attitudes toward schooling		\checkmark				
l) Students' outlook on life		\checkmark				
m) Your overall view on students' personal and social		\checkmark				
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						
o) Students' sense of belonging		\checkmark				
p) Students' understanding on the community		\checkmark				
q) Your overall view on students' community involvement		\checkmark				

D. Comments on the project conducted

Prob	lems/difficulties encountered when implementing the project
(You	may tick more than one box.)
\checkmark	unable to identify the eligible students (i.e. students receiving CSSA and full grant under the
	SFA Schemes);
	difficult to select suitable non-eligible students to fill the discretionary quota;
	eligible students unwilling to join the programmes (Please specify the reason(s) :);
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
\checkmark	the amount of administrative work leads to apparent increase on teachers' workload;
\checkmark	complicated to fulfill the requirements for handling funds disbursed by EDB;
\checkmark	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)