## Leung Shek Chee College Report on the Use of the Life-wide Learning Grant 2020-21 School Year

	Brief Description and Objective of the Activity	<b>Domain*</b> (Please refer to		Target Students					Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
No.		the remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	(closed M: Mo P: Phy Develo S: Cor	I M P S C  I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences			
Category 1	Category 1 To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Inter-school Sports Competitions - To provide students with opportunities to compete and develop sportsmanship	Physical Education	throughout the year	S1-6	> 200	Students' feedback is positive.	\$8,193.00 \$400.00	E1 E2			<b>✓</b>		
2	LCSD Sports Programmes - To give students exposure to try different kinds of sports	Physical Education	throughout the year	S1-6	> 700	Students' feedback is positive.	\$7,512.00	E6			<b>✓</b>		
3	Inter-house Sports Competitions - To provide students with opportunities to compete and develop sportsmanship	Physical Education	throughout the year	S1-6	> 700	Students' feedback is positive.	\$3,620.00	E1			<b>✓</b>		
4	Volleyball School Team Training - To train up the School Volleyball Team	Physical Education	throughout the year	Grades A-C	55	Students' feedback is positive.	\$65,650.00 \$13,294.97	E1 E5			✓		
5	Other Sports Interests Groups - To provide students with opportunities to learn and try different kinds of sports	Physical Education	throughout the year	S1-6	> 300	Students' feedback is positive.	\$15,974.00 \$95.00	E1 E2			<b>✓</b>		

<sup>\*</sup> Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

Jul 2021 version

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No.		the remark for examples of domain)	Date	Level	Number of Participants	Evaluation Results	Expenses (\$)	Nature of Expenses^	(close M: Me P: Phy Devel S: Cor	M P S C  ellectual Development ely linked with curriculum) foral and Civic Education sysical and Aesthetic elopment formunity Service Career-related Experiences			
6	Interview Workshops and Talk on JUPAS Subject Choice - To prepare S6 students for further studies and future careers	Career and Life Planning	October – November 2020	\$6	123	Students' feedback is positive.	\$11,800.00	E6				<b>√</b>	
7	Leadership Training - To support student bodies (including SA, Big Sisters, Prefect, Uniform Groups, etc.) in their leadership training programmes and activities where they can develop their leadership		throughout the year	S3-5	> 120	Students' feedback is positive.	\$22,019.80 \$12,700.00	E1 E6		✓		<b>✓</b>	
8	Gifted Education  - To encourage gifted students to explore and develop their talents through participating in awards and competitions  - To disseminate the students' good work and learning outcomes	Gifted Education	throughout the year	S1-6	> 150	Students' feedback is positive.	\$69,600.00	E1	<b>√</b>				
9	Religious and Values Formation Activities - To help students form positive values through various religious activities	Values Education	throughout the year	S1-6	all students	Students' feedback is positive.	\$9,125.93	E1		<b>√</b>		<b>✓</b>	
10	Social Service - To provide students with opportunities to serve young kids in language learning and preparing for secondary school life and the elderly	Social Service	October 2020- April 2021	S4-5	80	Students' feedback is positive.	\$10,226.67	E1				✓	
11	STEM - To run STEM training courses for students who have the interests in exploring 3D virtual tour, droning, AI rocket cars, hydroponics, etc.	STEM	throughout the year	S1-5	> 300	Students' feedback is positive.	\$31,790.00 \$75,205.00 \$3,301.80	E6	<b>√</b>				

Jul 2021 version

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No.	Brief Description and Objective of the Activity	the remark for examples of domain)	Date Number		Number of Participants	Evaluation Results	uation   Eyponges	Nature of Expenses^	I M P S C  I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				n	
12	Performing Arts - To support students' aesthetic development through drama, dance, music, speech performances, etc.	ECA	throughout the year	S1-5	> 500	Students' feedback is positive.	\$345,216.80 \$6,000.00	E1 E6			<b>✓</b>			
13	Photography - To run workshops (including online workshops) for students to learn theories and acquire techniques in photography	ECA	May-July 2021	S3-5	28	Students' feedback is positive.	\$77,190.00	E1			<b>✓</b>			
14	Extra-curricular Activities - To allow students to join activities and develop life hobbies	ECA	May-July 2021	S1-5	> 60	Students' feedback is positive.	\$5,080.09	E1						
15	Visit to West Kowloon Cultural District  - To introduce students to the new West Kowloon develop  - To provide them with an experience of Chinese opera	Chinese Language	July	S1	120	Students' feedback is positive.	\$5,000.00 \$1,360.00	E6 E2			✓			
					Expens	ses on Item 1.1	\$489,355.06							
1.2	Non-Local Activities: To organise or par	rticipate in non-loc	cal exchange ac	ctivities or	non-local com	petitions to broa	aden students' h	orizons						
1	-													
					Expens	ses on Item 1.2	0.00							
				Expenses for Category 1			0.00							

3

Jul 2021 version

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consu	mables or learning resource	es for promoting life-wide learning	
1	Equipment for setting up Campus TV	ECA	To teach students more sophisticated skills in filming, editing and video production	\$151,425.00
2				
			Expenses for Category 2	\$151,425.00
			Expenses for Categories 1 & 2	\$640,780.06

^: Input using the following codes; more than one code can be used for each item.

Cod	Code for Expenses								
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school						
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables						
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)						
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify )						
E5	Fees for hiring expert / professionals / coaches								

## **Category 3: Number of Student Beneficiaries**

Total number of students in the school:	769
Number of student beneficiaries:	769
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL	(Name & Post):	Amy Cheng, SEO