

Leung Shek Chee College
Plan on the Use of the Life-wide Learning Grant
2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Firm Visits	Technology KLA	whole year	S3-4	30	Attendance	3,000	✓				✓
2	Museum Visits	Chinese KLA	to be confirmed	S1-5	200	Attendance	8,000	✓				
3	English Language Activities	English KLA	whole year	S1-6	758	Attendance	38,050	✓				
4	Spiritual Reading Programme	Religious Ed.	whole year	S1-3	60	Attendance	900	✓				
5	Mathematics Fun Fair	Mathematics KLA	to be confirmed	S1-6	758	Attendance	7,700	✓				
6	STEM Activities	Technology KLA	to be confirmed	S1-5	200	Attendance	130,000	✓				
7	Art Courses	Visual Art	to be confirmed	S1-5	120	Attendance	29,650			✓		
8	Campus TV Productions	ECA	whole year	S3-5	30	Attendance	3,000			✓		
9	Photography & Videography	ECA	whole year	S2-5	30	Attendance	10,500			✓		
10	Performing Arts - Dance	ECA	whole year	S1-5	60	Attendance	50,250			✓		

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
11	Performing Arts - Drama	ECA	to be confirmed	S1-5	40	Attendance	11,400			✓		
12	Uniform Groups	ECA	whole year	S1-5	80	Attendance	14,970				✓	
13	Debate Training	ECA	whole year	S2-5	30	Attendance	16,700	✓				
14	ECA Club Activities	ECA	whole year	S1-6	500	Attendance	61,380	✓	✓	✓	✓	✓
15	Korean Class	ECA	whole year	S3-5	30	Attendance	28,000	✓				
16	Gifted Education Courses	ECA	whole year	S3-5	15	Attendance	6,000	✓				
17	School Choir training and practices	Music	whole year	S1-5	120	Attendance	35,700			✓		
18	Musical Instrumental Classes	Music	whole year	S1-5	180	Attendance	113,175			✓		
19	S1-2 Immersion Programmes	Student Growth	whole year	S1-2	270	Attendance	39,650		✓		✓	
20	Leadership Training Programmes	Student Growth	whole year	S3-5	300	Attendance	105,600		✓		✓	✓
21	Religious Activities	Values Formation	to be confirmed	S1-6	200	Attendance	46,000		✓		✓	
22	Values Formation Activities	Values Formation	to be confirmed	S1-6	300	Attendance	6,200		✓		✓	
23	Social Service Programme	Service Education	to be confirmed	S2-5	60	Attendance	3,500		✓		✓	
24	Sports Training - Athletics	Sports	whole year	S1-5	20	Attendance	11,200			✓		
25	Sports Training - Badminton	Sports	whole year	S1-5	15	Attendance	450			✓		
26	Sports Training - Bowling	Sports	whole year	S1-5	30	Attendance	45,000			✓		
27	Sports Training - Cheering Team	Sports	whole year	S1-5	30	Attendance	14,900			✓		
28	Sports Training - Fencing	Sports	whole year	S1-5	12	Attendance	27,100			✓		
29	Sports Training - Table Tennis	Sports	whole year	S1-5	12	Attendance	23,164			✓		
30	Sports Training - Volleyball	Sports	whole year	S1-5	60	Attendance	228,040			✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
31	Inter-house Competitions	Sports	whole year	S1-6	758	Attendance	50,200			✓			
32	Inter-school Competitions	Sports	whole year	S1-5	120	Attendance	128,200			✓			
33	Sports consumables and venues	Sports	whole year	S1-6	--	Attendance	86,980			✓			
34	Learning Experience Day	ECA	2021.11.18	S1-6	758	Attendance	72,600	✓	✓				

Sub-total of Item 1.1

1,457,159

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
------------	--	--	--	--	--	--	--	--	--	--	--	--	--

1													
2													
3													
4													
5													

Sub-total of Item 1.2

0.00

Estimated Expenses for Category 1

0.00

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2 To procure equipment, consumables or learning resources for promoting life-wide learning				
1				
2				
3				
4				
5				
Estimated Expenses for Category 2				0.00
Estimated Expenses for Categories 1 & 2				1,457,159

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	758
Estimated number of student beneficiaries:	758
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Amy Cheng, SEO