

Leung Shek Chee College
Capacity Enhancement Grant 2014-2015

Item	Objectives	Implementation Plan	Implementation Period	Evaluation Tool	Success Criteria	Resources Required	Responsible Teacher(s)
English Enhancement Programme	To help brighter / weaker students of S1 to S5 to improve English	Extra classes for 20-50 students in each form of S1-3, and S4-5 on needs basis	Oct 2014 – May 2015	Attendance, student questionnaires	70% attendance rate	English tutors	Ms A Au Ms D So
	To provide speaking practice for students and clerical support to English Teachers	Employment of a teaching assistant	Sept 2014 – August 2015	Teachers' observation, evaluation and appraisal		English Teaching Assistant	Ms A Au
中文寫作工作坊	訓練同學寫作能力	1. 教授同學寫作不同體裁文章的技巧 2. 閱讀不同體裁的優秀作品	2014年9月至2015年8月	1. 寫作訓練教材及同學接受相關訓練 2. 不同優秀作品的訓練教材及同學接受相關訓練	1. 同學對有關訓練資料的掌握，並能運用於寫作中 2. 同學對不同的寫作技巧的運用有所提升	寫作書及筆記導師費用	關老師
文學創作工作坊	訓練同學文學創作能力，並研習文學名著	1. 教授同學創作不同文體的技巧 2. 閱讀不同文學的名著	試後活動	1. 創作訓練教材及同學接受相關訓練 2. 文學名著的訓練教材及同學接受相關訓練	1. 同學對有關專題資料蒐集，並能運用於文學創作中 2. 同學對名著及文化的認識有所提升	文學名著及筆記導師費用	關老師
Mathematics Enhancement Programme	To help less capable students of S1 to keep up with their learning	Extra classes on Saturday	1. Mid Nov to mid Dec 2014 2. Feb to Mar 2015 3. May 2015	Quizzes, tests and examinations	Improvements in performance in classroom and assessments	Maths tutors	Ms P Tsang
Support to Liberal Studies	To help teachers prepare teaching materials in NSS Liberal Studies curriculum to enhance learning effectiveness	1. Prepare a series of activities and worksheets which aim at arousing students' interest in studying Liberal Studies. 2. Categorize different reference materials and resources and build a resource bank for Liberal Studies teachers.	Sept 2014 – August 2015	Appraisal through inspection of activities, worksheets, content of resources bank and IES assessment table	The production of a series of activities and worksheets which enhance students' motivation	Liberal Studies Teaching Assistant	Ms M Au Yeung

Support to BAFS	To enhance teaching and learning of BAFS	Prepare teaching and learning materials and assist administrative work. Carry out general duties such as filing, word processing, data entry assigned by the subject teachers	Sept 2014 – Aug 2015	Survey conducted to collect opinions from Panel members.	The production of a question bank for HKDSE practices and sets of worksheets of different levels of difficulties to cater for different forms and learner diversity	Part-time Assistants	Ms J Tong Mr I Chiang
Support to History	To enhance teaching and learning of History	Prepare History teaching materials and assist administrative work	Sept 2014 – August 2015	Survey conducted to collect opinions from the History Panel members	The production of a History data bank and sets of worksheets	Part-time Assistants	Ms J Lam
中國歷史科支援	<ol style="list-style-type: none"> 1. 製作初中了高中 eclass 及網上教學資源庫 2. 優化初中中國歷史校本教材，如筆記、工作紙、視像資料等，以銜接新高中課程 3. 配合教育局 2016 年中史科課程優化計畫，設計新教材及學習材料 	<ol style="list-style-type: none"> 1. 製銜接高中及初中工作紙、專題研習及視像教材 2. 製作適合高中課程的校本筆記 3. 更新初中及高中試題庫 	2014 年 9 月至 2015 年 8 月	學生問卷及老師訪問	<ol style="list-style-type: none"> 1. 老師能更有效率利用資料庫完成擬題 2. 能有效銜接初中及高中課程，如應試技巧、史識等 3. 老師能擬定配合 2016 年中史課程的教學材料 	教學助理 2-3 名	包老師 梁老師
Support to Physics and Computer	<ol style="list-style-type: none"> 1. To prepare question banks for eClass platform 2. To enhance subject materials, e.g. notes, worksheets for bridging lower forms and DSE levels 3. To help design education materials for new DSE syllabus 	<ol style="list-style-type: none"> 1. Video editing and working materials for eLearning platforms 2. Construct question banks and worksheets for students with different levels 3. Renew the notes used for Junior form computer lessons 	Sept 2014 – Aug 2015	Students' questionnaires and teachers' interview	<ol style="list-style-type: none"> 1. Teachers use question banks and online materials efficiently 2. Students with different learning needs improve in performance in examination 3. Teachers prepare for the 2016 syllabuses using the materials 	Teaching Assistant	Mr A Wan
Leadership Training and Self-regulatory Activities (Discipline Committee)	To enhance students' leadership through peer counselling and mediation skills training	About 72 S4-5 students (Big Sisters and Prefects) join the leadership training workshop 「和諧大使」	Oct 2014	Questionnaires for participants after programme and observation of trainers	Over 50% of participants agree that the workshop helps them work in greater harmony with people of different characters	Course provider	Ms J Leung

	To help students with behavioural and learning problems to establish positive life goals and focus of learning	About 20 S1 less capable students and S5 student leaders take part in gatherings and adventure hiking to strengthen their communication, teamwork, sense of responsibility, self-confidence and problem solving skills	Nov 2014	Questionnaires for participants after programme and observation of trainers	Over 60% of students agree that the programme help them in self- confidence and communication, and they are determined to make a difference in their behaviours		Ms J Leung
Self-Enhancement Programme for High Achievers (Guidance Committee)	<ol style="list-style-type: none"> To promote effective learning skills To strengthen students' self-confidence To develop students' potentials To facilitate students in setting clear goals 	<ol style="list-style-type: none"> Leadership Training for S1-3 students Assertiveness Training for S1-3 students 	Sept 2014 – Aug 2015	Questionnaires and observation	<ol style="list-style-type: none"> Students' potentials in different aspects developed Over 60% of participants become more competent with clear goals 	Course provider	Mrs C Pow Ms C Cheng (School Social Worker)
Big Sister Programme (Guidance Committee)	<ol style="list-style-type: none"> To foster better adjustment among S1 students To foster mutual support among students To strengthen students' self-confidence, communication skills and problem solving skills To develop students' potential 	<ol style="list-style-type: none"> Team building programmes for all S1 students (144 S1 students and 60 Big Sisters) Workshop on communication skills for all S1 students. 	Sept 2014 to Aug 2015	Questionnaires and observation	<ol style="list-style-type: none"> S1 students develop friendship with Big Sisters Over 60% of S1 students felt their confidence, communication skills and problem solving skills enhanced 	Course provider	Mrs C Pow Ms C Cheng (School Social Worker)
	<ol style="list-style-type: none"> To strengthen students' self-confidence, communication skills and problem solving skills To develop Big Sisters' leadership skills and potentials 	<ol style="list-style-type: none"> Leadership training (overnight camping for 60 Big Sisters) Exposure programme for 60 Big Sisters 			<ol style="list-style-type: none"> Over 60% of Big Sisters felt their leadership and potentials developed Over 60% of Big Sisters felt their confidence, communication skills and problem solving skills enhanced 	Course provider	