



S2	<p><b>Understanding of future pathways and work:</b></p> <ul style="list-style-type: none"> <li>- Help students understand different pathways</li> <li>- Enable students to know more about elements required in workplaces, e.g. work attitude, experience, qualification</li> </ul>	<p>“Finding Your Colours of Life” published by HKACMGM will be used in the Moral Education periods. Through the lessons, students will understand themselves more so as to set their future goals.</p> <p>Talks, workshops and visits will be carried out to help students discover their interests and abilities, as well as know more about different job natures, requirements, qualifications needed etc.</p> <p>An inter-class competition about different jobs will be held in the second term. Through the competition, students will discover their interests in different jobs, develop their potential and understand the importance of interpersonal relationship.</p>	<ul style="list-style-type: none"> <li>● Evaluation forms</li> <li>● Result of board design competition on different jobs</li> </ul>		
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<p><b>S3</b></p>	<p><b>Making wise choice:</b></p> <ul style="list-style-type: none"> <li>- Teach students about the importance of making wise choices</li> <li>- Help students make suitable choices on NSS electives</li> </ul>	<p>“Finding Your Colours of Life” published by HKACMGM will be used in the Moral Education periods. Through the lessons, students will understand the importance of making wise choices in different aspects of their life.</p> <p>Talks and workshops will be carried out to enable students to understand their own abilities and interests before they can make wise decision on their choices.</p>	<ul style="list-style-type: none"> <li>● Teachers’ observation</li> <li>● Students’ choice in their S4 subject selection</li> <li>● Release of S4 subject offers</li> </ul>		
<p><b>S4</b></p>	<p><b>Being a better person:</b></p> <ul style="list-style-type: none"> <li>- Foster students’ self-understanding</li> <li>- Enable students to understand the importance of essential elements in studies and work e.g. time management, manners, learning attitude, inter-personal skills, leadership, problem-solving skills</li> </ul>	<p>“Career Mapping” published by HKACMGM will be used in the Moral Education periods. Through the lessons, students will do reflections on themselves in order to understand themselves more, discover their interests and talents, and find the right choice for their future paths.</p> <p>Past students will be invited to share their study and work experience. The sharing will be focused on the essential elements required in various jobs and subjects in tertiary institutions.</p>	<ul style="list-style-type: none"> <li>● Teachers’ observation</li> <li>● Students’ own reflection done in the Moral Education periods</li> </ul>		

		<p>Activities will be carried out to enable students to understand the importance of manners, attitude, inter-personal skills etc in workplaces.</p>			
S5	<ul style="list-style-type: none"> <li>- Fulfilling education and vocational aspiration</li> <li>- Goal setting</li> <li>- Enable students to understand the requirements of further studies and work e.g. university entrance requirements, job requirements</li> </ul>	<p>“Career Mapping” published by HKACMGM will be used in the Moral Education periods. Through the lessons, students will have a deeper understanding of themselves and set higher goal for themselves.</p> <p>Visits to workplaces and tertiary institutions will be carried out to let students understand the requirements of further studies and work.</p> <p>Visits to university open days will be held in order to let students know more about different subjects in universities. From this, students can set higher goal for themselves regarding university entry.</p>	<ul style="list-style-type: none"> <li>● Teachers’ observation through individual guidance</li> <li>● Students’ performance in Moral Education periods</li> <li>● Students’ manners and attitudes at school and in school functions</li> </ul>		

		<p>Past students will be invited to share their study and work experience.</p> <p>Activities will be carried out to enable students to understand the importance of manners, attitude, inter-personal skills etc in workplaces.</p> <p>Individual guidance will be carried out to help students set goals, plan for their future studies and work, as well as make wise decision.</p>			
<b>S6</b>	<p><b>Pursuing further education and vocational aspiration</b></p> <ul style="list-style-type: none"> <li>- Assist students in completing their SLPs</li> <li>- Assist students in applying for JUPAS</li> <li>- Guide students to make wise choice in JUPAS degree programmes or other self-financed degree/associate degree programmes</li> <li>- Foster students' interview skills</li> <li>- Help students apply for</li> </ul>	<p>“Career Mapping” published by HKACMGM will be used in the Moral Education periods. Through the lessons, students will learn how to complete their SLPs make wise choice in their JUPAS application.</p> <p>Various talks on university admission will be held to enable students to fully understand the entrance requirements of different universities.</p> <p>Mock interview skills workshops will be held to train students for</p>	<ul style="list-style-type: none"> <li>● Teachers' observation through individual guidance</li> <li>● Students' manners and attitudes at school and in school functions</li> <li>● Students' reflection done in their SLP self-accounts</li> <li>● Students' decision on their JUPAS subject choice</li> <li>● Release of JUPAS results</li> </ul>		

	further studies	<p>university interviews.</p> <p>Make-up course, talks on manners and work attitudes will be held to enable students to better prepare for the university and job interviews.</p> <p>Mock release of HKDSE results will be carried out to let students experience the different stages from release of the public exam results to the announcement of JUPAS offers. Students will be better prepared for this important stage of their life.</p> <p>Visits to workplaces and tertiary institutions will be carried out to let students understand the requirements of further studies and work.</p> <p>Past students will be invited to share their methods of studies and tactics for making the JUPAS subject choices.</p> <p>Individual guidance will be carried out to help students set goals, plan for their future studies and work, as well as make wise decision.</p>			
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